



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Marcia Buker School

SAU: RSU 02

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2013-2014 NCLB Report Card

School: Marcia Buker School
SAU: RSU 02
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	43	42	98	83	73	72	14	69	10	7	42	0	0
	2012-2013	41	41	100	71	65	68	10	61	22	7	40	1	0
Female	2011-2012	29	29	100	79	77	77	17	62	14	7			
	2012-2013	23	23	100	74	73	73	9	65	17	9			
Male	2011-2012	14	13	93	92	70	68	8	85	<1	8			
	2012-2013	18	18	100	67	55	64	11	56	28	6			
Caucasian/White	2011-2012	42	41	98	83	73	73	15	68	10	7			
	2012-2013	39	39	100	69	65	70	8	62	23	8			
African American/Black	2011-2012	1	1	100			47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	2	2	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	21	20	95	80	72	62	5	75	15	5			
	2012-2013	19	19	100	58	50	59	5	53	37	5			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100		38	36							
	2012-2013	9	9	100		35	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Marcia Buker School
SAU: RSU 02
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	36	36	100	69	69	71	11	58	17	14	35	1	0
	2012-2013	39	39	100	77	73	69	10	67	18	5	39	0	0
Female	2011-2012	13	13	100	69	78	75	15	54	23	8			
	2012-2013	25	25	100	76	79	74	16	60	20	4			
Male	2011-2012	23	23	100	70	62	67	9	61	13	17			
	2012-2013	14	14	100	79	67	64	<1	79	14	7			
Caucasian/White	2011-2012	35	35	100	71	70	72	11	60	14	14			
	2012-2013	39	39	100	77	73	70	10	67	18	5			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	22	22	100	68	68	60	9	59	18	14			
	2012-2013	19	19	100	74	69	58	5	68	21	5			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100		32	35							
	2012-2013	3	3	100		35	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

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2013-2014 NCLB Report Card

School: Marcia Buker School
SAU: RSU 02
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	43	43	100	74	67	68	5	70	16	9	42	1	0
	2012-2013	37	37	100	73	73	72	11	62	19	8	36	1	0
Female	2011-2012	18	18	100	83	74	74	6	78	11	6			
	2012-2013	13	13	100	77	79	75	15	62	8	15			
Male	2011-2012	25	25	100	68	62	63	4	64	20	12			
	2012-2013	24	24	100	71	67	68	8	63	25	4			
Caucasian/White	2011-2012	40	40	100	73	67	69	5	68	18	10			
	2012-2013	37	37	100	73	72	73	11	62	19	8			
African American/Black	2011-2012	2	2	100			42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	1	1	100			75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	18	18	100	78	63	57	11	67	17	6			
	2012-2013	21	21	100	67	65	61	10	57	24	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	8	8	100		22	30							
	2012-2013	6	6	100		32	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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2013-2014 NCLB Report Card

School: Marcia Buker School
SAU: RSU 02
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	43	42	98	71	65	64	10	62	19	10	42	0
	2012-2013	41	41	100	32	44	62	5	27	32	37	40	1
Female	2011-2012	29	29	100	69	64	63	7	62	17	14		
	2012-2013	23	23	100	17	44	60	4	13	39	43		
Male	2011-2012	14	13	93	77	66	65	15	62	23	<1		
	2012-2013	18	18	100	50	43	63	6	44	22	28		
Caucasian/White	2011-2012	42	41	98	71	65	65	10	61	20	10		
	2012-2013	39	39	100	31	44	63	5	26	31	38		
African American/Black	2011-2012	1	1	100			38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	2	2	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	21	20	95	65	66	52	10	55	20	15		
	2012-2013	19	19	100	37	34	50	<1	37	32	32		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100		33	35						
	2012-2013	9	9	100		9	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Marcia Buker School
SAU: RSU 02
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	36	36	100	67	71	66	6	61	17	17	35	1
	2012-2013	39	39	100	69	65	65	8	62	13	18	39	0
Female	2011-2012	13	13	100	54	65	65	8	46	23	23		
	2012-2013	25	25	100	64	67	65	<1	64	16	20		
Male	2011-2012	23	23	100	74	75	67	4	70	13	13		
	2012-2013	14	14	100	79	64	65	21	57	7	14		
Caucasian/White	2011-2012	35	35	100	69	71	67	6	63	17	14		
	2012-2013	39	39	100	69	65	66	8	62	13	18		
African American/Black	2011-2012	1	1	100			31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	22	22	100	64	66	54	<1	64	18	18		
	2012-2013	19	19	100	58	57	53	5	53	16	26		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100		50	37						
	2012-2013	3	3	100		29	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

School: Marcia Buker School
SAU: RSU 02
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	43	43	100	58	63	64	7	51	19	23	41	2
	2012-2013	37	37	100	51	62	62	11	41	16	32	36	1
Female	2011-2012	18	18	100	44	56	65	6	39	33	22		
	2012-2013	13	13	100	38	60	62	15	23	23	38		
Male	2011-2012	25	25	100	68	69	64	8	60	8	24		
	2012-2013	24	24	100	58	64	62	8	50	13	29		
Caucasian/White	2011-2012	40	40	100	58	64	65	8	50	18	25		
	2012-2013	37	37	100	51	63	64	11	41	16	32		
African American/Black	2011-2012	2	2	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	18	18	100	50	51	51	6	44	22	28		
	2012-2013	21	21	100	38	52	50	10	29	24	38		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	8	8	100		39	30						
	2012-2013	6	6	100		41	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Marcia Buker School
SAU: RSU 02
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	43	43	100	60	54	62	14	47	28	12	41	2
	2012-2013	36	36	100	69	67	69	11	58	14	17	35	1
Female	2011-2012	19	19	100	58	48	61	<1	58	26	16		
	2012-2013	13	13	100	46	60	69	8	38	31	23		
Male	2011-2012	24	24	100	63	59	63	25	38	29	8		
	2012-2013	23	23	100	83	72	70	13	70	4	13		
Caucasian/White	2011-2012	40	40	100	58	54	64	15	43	30	13		
	2012-2013	36	36	100	69	67	71	11	58	14	17		
African American/Black	2011-2012	2	2	100			32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	1	1	100			62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	20	20	100	50	45	51	15	35	35	15		
	2012-2013	21	21	100	62	56	58	10	52	24	14		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100		42	32						
	2012-2013	6	6	100		52	41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

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2013-2014 NCLB Report Card

School: Marcia Buker School
SAU: RSU 02
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	117	100		71	73	152	110	72	86
Female	61	100		72	74	77	59	77	86
Male	56	100		71	73	75	51	68	86
Caucasian/White	115	100		71	73	148	106	72	86
African American/Black	0	*		*		1	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	2	*		*		2	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	59	100		68	71	73	48	66	84
Not Economically Disadvantaged	58	100		76	78	79	62	78	88
Migrant	0	*		*		0	*	*	
Not Migrant	117	100		71	73	152	110	72	86
Students with Disabilities	18	*		22	29	24	5	21	61
Students without Disabilities	99	100		80	82	128	105	82	90
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	117	100		71	73	152	110	72	86
Super Subgroup	65	100		62	65	83	50	60	81
Non-Super Subgroup	52	100		85	86	69	60	87	93

2011-12 % Attendance Rate Target = 93%
96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Marcia Buker School
SAU: RSU 02
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	118	100		64	67	152	82	54	82
Female	61	100		58	62	77	36	47	79
Male	57	100		69	72	75	46	61	85
Caucasian/White	116	100		64	67	148	79	53	82
African American/Black	0	*		*		1	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	2	*		*		2	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	59	100		56	60	73	33	45	78
Not Economically Disadvantaged	59	100		72	74	79	49	62	86
Migrant	0	*		*		0	*	*	
Not Migrant	118	100		64	67	152	82	54	82
Students with Disabilities	19	*		43	48	24	3	13	72
Students without Disabilities	99	100		67	70	128	79	62	84
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	118	100		64	67	152	82	54	82
Super Subgroup	66	100		54	58	83	35	42	77
Non-Super Subgroup	52	100		77	79	69	47	68	89

2011-12 % Attendance Rate Target = 93%
96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Marcia Buker School
SAU: RSU 02

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	5	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.